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by

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Webinar Discussion

Name

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Webinar Discussion

The webinar provides significant takeaways that, when taken into considerations, would result in substantial changes in the criminal justice system. The Youth for RISE wants a difference in all ways to better the community (TEDx Talks, 2017). One of the key takeaways is that the juvenile justice system is not working to achieve its purpose but to make the young individuals suffer because they support the deteriorating situations in schools. Also, the schools have implemented disturbing laws, which force the students into the juvenile justice system rather than protecting and instilling discipline to students. Another takeaway is how passionate the Youth for RISE is in fighting for change by using the community-based alternatives that help young individuals (TEDx Talks, 2017). Virginia is selected because it has the highest rate of juvenile incarceration.

I have personally witnessed the students taken to jail in action while in South Carolina. The school-to-prison pipeline is where kids are forced to move from public institutes and taken to juvenile prisons. When one of the classmates, Gump, was sixteen years old, was caught using the phone in class and declined to give it to the instructor. One of Joan, who was eighteen, was filmed using her phone when the school resource officer was dragging Gump. The clip went viral online and since disrupting the school is an offense in the state, Joan was suspended, detained, and sent to an imprisonment center.

I would take several actionable steps to disturb the act of students going to jail. For instance, I will ensure that suspension is the last thing to be done in school discipline. While many institutions are eliminating tolerance policies, students are still eradicated from schools using suspension. Removing suspension in school develops positive institutions, families, and community in general and restricts the police from engaging with school violations (TEDx Talks,

2017). Another action is to recognize racism. Although restorative practices are vital, they do not offer the solution to these challenges alone. Therefore, realizing the population mainly affected, the black and brown students is essential in providing an adequate response. These students are often unfairly punished in institutions, making them be taken out of school in large numbers than the white. An action to recognize racism is to offer antiracism education and training programs such as implicit bias training.

I see restorative justice fitting in my classroom practice on how we will respond to conflicts. The first thing is to ensure the students understand that the school has developed the rules intending to assist them to live together and be safe. Therefore, they should perceive discipline as an education procedure where the students need to realize and accept their mistakes and be responsible for their actions. Also, restorative justice can fit my classroom when we offer transparent procedures that allow students to take their apprehension issues. They need to know where to get assistance and the type of communication they can get when seeking help. The question on the webinar is, what are the changes experienced so far to dismantle school-to-prison pipeline?

References

TEDx Talks. (2017). School to prison pipeline | Youth for RISE Advocacy Network. https://www.youtube.com/watch?v=O6eFKtco4Jc

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